



GOVERNMENT OF INDIA
MINISTRY OF
PARLIAMENTARY AFFAIRS

75
Azadi Ka
Amrit Mahotsav

my
Gov
मेरी सरकार

PREAMBLE TO THE CONSTITUTION

PREAMBLE

WE, THE PEOPLE OF INDIA,
having solemnly resolved to constitute India
into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC
REPUBLIC** and to secure to all its citizens:
JUSTICE, social, economic and political;
LIBERTY of thought, expression, belief, faith and worship;
EQUALITY of status and of opportunity;
and to promote among them all
FRATERNITY assuring the dignity of the individual and
the unity and integrity of the Nation;
IN OUR CONSTITUENT ASSEMBLY this 26th day of
November, 1949, do **HEREBY ADOPT, ENACT AND GIVE**
TO OURSELVES THIS CONSTITUTION.

I have read the Preamble



Signature



SRI SIDDHARTHA ACADEMY OF HIGHER EDUCATION

("Deemed to be University u/s 3 of the UGC Act, 1956")

Accredited 'A+' Grade by NAAC

Agalakote, B.H.Road, Tumkur - 572 107. KARNATAKA, INDIA.



No. SSAHE/ACA-S&C/ 25/UG(BE)/2024

Date: 15/07/2024

NOTIFICATION

Sub: - Ordinance pertaining to Curriculum of Undergraduate Programme Bachelor of Engineering (4th Year Electronics and Communication Engineering)

Ref: Proceedings of the Academic Council meeting held on 10/07/2024 vide agenda No. SSAHE/AC/XXVIII-12/2024

In exercise of the powers vested under section 6 of 6.05 of MoA / Rules of SSAHE, the Revised Ordinance pertaining to Curriculum of Undergraduate Bachelor of Engineering Programme (4th Year Electronics and Communication Engineering) is notified herewith as per Annexure.

By Order,

REGISTRAR

REGISTRAR

Sri Siddhartha Academy of Higher Education
TUMKUR - 572 107, Karnataka.

To,
Dean / Principal, Sri Siddhartha Institute of Technology,

Copy to

- 1) Office of the Chancellor, SSAHE, for kind information,
- 2) PA to Vice-Chancellor / PA to Registrar / Controller of Examinations / Finance Officer, SSAHE
- 3) All Officers of the Academy Examination Branch / Academic Section
- 4) Guard File / Office copy.





SRI SIDDHARTHA ACADEMY OF HIGHER EDUCATION

(DEEMED TO BE UNIVERSITY), Accredited A+ Grade by NAAC

SRI SIDDHARTHA INSTITUTE OF TECHNOLOGY

(A constituent College of Siddhartha Academy of Higher Education, Tumakuru)



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

SCHEME OF TEACHING AND EXAMINATION FOR BE DEGREE COURSE

Academic Year 2024-25

Vision

Mould quality technocrats in the field of Electronics and Communication with human values to cater the societal needs

Mission

- To impart high-quality academic environment.
- To provide training in new tools and technologies.
- To facilitate continuous learning and research environment.
- To inculcate professionalism with ethical values, with little impact on environment.

Program Educational Objectives:

- PEO-1: Proficient to apply the knowledge gained in mathematics, science and engineering to the field of electronics and communication engineering for the synthesis and analysis of systems
- PEO-2: Competent to pursue higher studies and research, with effective communication
- PEO-3: Aware of new technologies in the domain field, apply the same for the societal requirement minimizing the impact on environment and ethical practices in their domain

Program Outcomes:

Engineering Graduates will be able to

- PO 1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO 2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO 3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

- PO 4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO 5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- PO 6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO 7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO 8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO 9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO 10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PO 11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO 12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs)

- The ability to identify, analyze and design systems related to modern engineering hardware and software tools, in Electronics and Communication Engineering in the areas of electronics, communication, image processing, VLSI, signal processing and embedded systems for solving day to day problems.
- Impact the awareness about the impact of professional engineering solutions in societal and environmental context, professional ethics and be able to communicate effectively.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

SCHEME OF TEACHING AND EXAMINATION FOR BE DEGREE COURSE-2022 (170 Credits Scheme)

Outcome Based Education (OBE) and Choice Based Credit System (CBCS)

VII Semester B E

Academic Year: 2024-25

| Sl No | Course Code | | Course Title | Teaching Dept. | L | T | P | C | CIE | SEE | Total Marks | Exam Hrs. |
|-------|-------------|---------|------------------------------------|----------------|---|---|---|-----|-----|-----|-------------|-----------|
| 1 | PC | EC7TH1 | Mobile and Wireless Communications | EC | 3 | | | 3 | 50 | 50 | 100 | 3 |
| 2 | PC | EC7TH2 | IOT and its Applications | EC | 3 | | | 3 | 50 | 50 | 100 | 3 |
| 3 | PE | EC7PE3X | Professional Elective III | EC | 3 | | | 3 | 50 | 50 | 100 | 3 |
| 4 | PE | EC7PE4X | Professional Elective IV | EC | 3 | | | 3 | 50 | 50 | 100 | 3 |
| | PE | EC7PE5X | Professional Elective V | EC | 3 | | | 3 | 50 | 50 | 100 | 3 |
| 5 | PC | EC7LB1 | Wireless Communication Lab | EC | | | 3 | 1.5 | 50 | 50 | 100 | 3 |
| 6 | PC | EC7LB2 | IOT Lab | EC | | | 3 | 1.5 | 50 | 50 | 100 | 3 |
| 8 | PC | EC7PW1 | Project Phase I | EC | | | 4 | 2 | 50 | - | 50 | - |
| | | | | | | | | 20 | 400 | 350 | 750 | |

Elective III

EC7PE31: ARM Programming and optimization
EC7PE32: Machine Learning
EC7PE33: Essential of information technology

Elective IV

EC7PE41: Artificial Neural Networks
EC7PE42: Business management for entrepreneurs
EC7PE43: Biomedical Signal Processing

Elective V

EC7PE51: Nano Technology
EC7PE52: Satellite Communications and GPS
EC7PE53: Advanced Multimedia



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

SCHEME OF TEACHING AND EXAMINATION FOR BE DEGREE COURSE-2022 (170 Credits Scheme)

Outcome Based Education (OBE) and Choice Based Credit System (CBCS)

VIII Semester B E

Academic Year: 2024-25

| SI No | Course Code | | Course Title | Teaching Dept. | L | T | P | C | CIE | SEE | Total Marks | Exam Hrs. |
|-------|-------------|---------|---------------------------|----------------|---|---|----|----|-----|-----|-------------|-----------|
| 1 | PE | EC8PE1X | Professional Elective VI | EC | 3 | - | - | 3 | 50 | 50 | 100 | 3 |
| 2 | PE | EC8PE2X | Professional Elective VII | EC | 3 | - | - | 3 | 50 | 50 | 100 | 3 |
| 3 | PC | EC8TS1 | Technical seminar | EC | | - | - | 2 | 50 | - | 50 | - |
| 4 | PC | EC8PW2 | Project Phase II | EC | - | - | 16 | 8 | 50 | 50 | 100 | 3 |
| | | | | | | | | 16 | 200 | 150 | 350 | |

Elective VI

EC8PE11: Digital Signal Compression
EC8PE12: Low power VLSI DESIGN
EC8PE13: Data structure and algorithm

Elective VII

EC8PE21: Applied Embedded Systems
EC8PE22: RF IC Design
EC8PE23: Deep Learning

| | | | |
|--|---------------|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | Semester: | 7 |
| Subject: Mobile and Wireless Communications | | | |
| Subject Code: | EC7TH1 | L – T – P – C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|---------------|--|
| 1 | Understand the basic cellular system concepts. |
| 2 | Learn the various signal propagation mechanisms including Large scale and small-scale effects. |
| 3 | Study multiple access techniques and modulation schemes for mobile communication. |
| 4 | Acquire the knowledge of wireless standards. |

| Unit | Description | Hrs |
|-------------|---|------------|
| I | Cellular concepts: Introduction, Cellular Telephone systems and call initiation, Cell structure, frequency reuse, cell splitting, channel assignment, handoff, interference, capacity, power control, Wireless Standards: Overview of 2G to 5G cellular standards. System examples- GSM, EDGE, GPRS, IS-95, CDMA 2000 and WCDMA. (Text 1: Sec 1.1,1.3 to 1.4.4, 2.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 2.2.3, 3.1 to 3.7.4) | 8 |
| II | Signal propagation: Introduction, Propagation mechanism-reflection, refraction, diffraction and scattering. Large scale signal propagation, Practical link budget design using path loss models, Outdoor and indoor Propagation models. (Text 1: Sec 4.1 to 4.10.1, 4.10.3 to 4.10.4, 4.11 to 4.11.4) | 8 |
| III | Fading channels: Introduction, Multipath and small scale fading- Doppler shift, power delay profile, average and RMS delay spread, coherence bandwidth and coherence time, flat and frequency selective fading, slow and fast fading, average fade duration and level crossing rate, statistical multipath channel models, Capacity of flat and frequency selective channels. (Text 1: Sec 5.1 to 5.1.2, 5.4 to 5.5.2, 5.7.3, 5.7.4) | 8 |
| IV | Antennas and multiple access schemes: Introduction, Antennas at Cell site and mobile terminal- Smart antennas, Types and applications, Handset considerations, RF antenna characterization and types of handsets, monopole antennas, PIFA, base station antennas and arrays, SDMA Modulation scheme, QAM, MSK and GMSK, M-ary and OFDM. (Text 2: Sec 8.13, 8.15, 8.16 to 8.17.4 Text 1: Sec 9.5, 6.9.2. 6.9.3, 6.10.2 , 6.10.3) | 8 |
| V | Receiver structure: Introduction, Diversity techniques, Practical space diversity considerations -selection and MRC receivers RAKE receiver. Equalization techniques, Maximum Likelihood Sequence Estimation (MLSE) equalizer, multiple antenna communications, MIMO. (Text 1: Sec 7.5, 7.7.2, 7.10,7.10.3, 7.11 Text-2: Sec 8.15.4) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|---|
| CO1 | Infer wireless standards for telecommunication applications. (L1) |
| CO2 | Demonstrate the effects of fading of changing channels. (L2) |
| CO3 | Identify different models For path loss measurement under different environment. (L3) |
| CO4 | Apply various methodologies to improve cellular capacity. (L3) |

Course Articulation Matrix:

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | | | 2 | | | | | | 2 | | |
| CO2 | 2 | | 1 | | | | | | | | | 2 | | |
| CO3 | 3 | 1 | 2 | | | 3 | | | | | | | | |
| CO4 | | 1 | 2 | | | | | | | | | | | |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|--|-----------------------|----------------------------------|
| 1 | Wireless Communications, Principles and Practice | Theodore S. Rappaport | Prentice Hall, 2nd Edition, 2010 |
| 2 | Wireless and Cellular Telecommunications | WCY Lee | McGraw Hill, 3rd Edition, 2006 |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---|---------------------------|----------------------------------|
| 1 | Mobile communications Design Fundamentals | WCY Lee | Prentice Hall, 2ndEdition, 1993. |
| 2 | Wireless communications and Networks | William Stallings | Pearson, 2ndEdition, 2009. |
| 3 | Wireless communications | P.Muthu Chidambara Nathan | PHI Publications, 2008. |
| 4 | Mobile Radio Communications | Aymond Steele | IEEE Press, 2nd Edition, 1992. |

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|--|---------------|--|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: IoT and its Applications | | | | |
| Subject Code: | EC7TH2 | | L – T – P - C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|--------|--|
| 1 | Study the basic concepts of Internet of things. |
| 2 | Learn the conceptual framework for IoT applications and architecture. |
| 3 | Acquire the knowledge of prototype models and software tools . |
| 4 | Understand sensor networks concepts, which may be considered as the basic building blocks of IoT system. |

| Unit | Description | Hrs |
|------|--|-----|
| I | Overview of Internet of Things: Introduction, IoT Conceptual Framework, IoT Architectural View, Technology Behind IoT, Sources of IoT, M2M communication, Examples of IoT. Modified OSI Model for the IoT/M2M Systems, data enrichment, data consolidation and device management at IoT/M2M Gateway, web communication protocols used by connected IoT/M2M devices, Message communication protocols (CoAP-SMS, CoAP-MQ, MQTT, XMPP) for IoT/M2M devices. (Text 1: chapter 1, 2 and 3) | 8 |
| II | Architecture and Design Principles for IoT: Introduction, Internet connectivity, Internet-based, communication, IPv4, IPv6, 6LoWPAN protocol, IP Addressing in the IoT, Application layer protocols: HTTP, HTTPS, FTP, TELNET and ports, Data Collection, Storage and Computing using a Cloud Platform: Introduction, Cloud computing paradigm for data collection, storage and computing, Cloud service models, IoT Cloud-based data collection, storage and computing services using Nimbits. (Text 1: chapter 4 and 6) | 8 |
| III | Prototyping and Designing Software for IoT Applications: Introduction, Prototyping Embedded device software, Programming Embedded Device Arduino Platform using IDE, Reading data from sensors and devices, Devices, Gateways, Internet and Web/Cloud services software development. Programming MQTT clients and MQTT server. Introduction to IoT privacy and security. Vulnerabilities, security requirements and threat analysis, IoT Security Tomography and layered attacker model. (Text 1: chapter 9 and 10) | 8 |
| IV | Communication Protocols: Introduction, Physical Layer and Transceiver Design Considerations, MAC Protocols for Wireless Sensor Networks, Low Duty Cycle Protocols and Wakeup Concepts - S-MAC, The Mediation Device Protocol, Wakeup Radio Concepts, Contention based protocols (CSMA, PAMAS), Schedule based protocols (LEACH, SMACS, TRAMA) Address and Name Management in WSNs, Assignment of MAC Addresses, Routing Protocols- Energy-Efficient Routing, Geographic Routing, Hierarchical networks by clustering. (Text2:Chapter 5) | 8 |
| V | Domain Specific IoTs: Introduction, Applications, Home Automation, Cities, Environment, Energy, Retail, Logistics, Agriculture, Industry, health & Lifestyle. (Text1:2.1 to 2.10). | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|---|
| CO1 | Outline the application of IoT and M2M Communication protocols. (L2) |
| CO2 | Analyze Cloud computing and design principle of IoT- architecture of WSNs. (L4) |
| CO3 | Apply the knowledge of communication protocols for assigning and routing. (L3) |
| CO4 | Identify the software tools for IoT applications. (L3) |

Course Articulation Matrix:

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | | 2 | | | | | 2 | 2 | | 2 | | |
| CO2 | | | 3 | 3 | | 2 | | | | | | | | |
| CO3 | | | 2 | | | | | | | | | | | |
| CO4 | | 2 | | 3 | 3 | | | | | | | 2 | | |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---|--------------------------------|---------------------------------|
| 1 | Internet of Things Architecture and design principles | Raj Kamal | McGraw Hill Education, 1st 2017 |
| 2 | Wireless sensor networks – an information processing approach | Feng Zhao & Leonidas J. Guibas | Elsevier, 2007 |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|--|---|----------------------------|
| 1 | Wireless Sensor Networks-Technology, Protocols, and Applications | Kazem Sohraby, Daniel Minoli, & Taieb Znati | John Wiley, 2007 |
| 2 | Wireless Sensor Network Designs | Anna Hac | John Wiley, 2003 |

| | | | | |
|---|---------|--|----------------|---------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: Arm Programming and Optimization | | | | |
| Subject Code: | EC7PE31 | | L – T – P - C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|--------|--|
| 1 | Understand the of architecture and programming techniques of advanced embedded microcontrollers. |
| 2 | Learn the design knowledge of real time sophisticated embedded systems like tablets, hand held devices, automation and industrial control systems. |
| 3 | Acquire the Embedded C programming skills : LPC2148 for GPIO, ADC, DAC, UART, LCD and Timers. |
| 4 | Study the hardware and software communication tools for industrial production applications. |

| Unit | Description | Hrs. |
|------|---|------|
| I | ARM Embedded Systems: Introduction, RISC Design Philosophy, The ARM Design Philosophy, Embedded System Hardware, Embedded System Software. ARM Processor Fundamentals: Registers, Current Program Status Register, Pipeline, Exceptions, Interrupts, and Vector Table, Core Extensions, Architecture Revisions, ARM Processor Families, LPC2148 Microcontroller Architecture, Memory Mapping, Register Description. Text-1:Sec 1.1.2-1.2.6 | 8 |
| II | ARM Instructions Set: Introduction, Data Processing Instructions, Branch Instructions, Load-Store Instructions, Software Interrupt Instructions, Program Status Register Instruction, Example Programs. Text-1:Sec 1.1.2-1.2.6 | 8 |
| III | ARM Instructions Set(continued): Loading Constants, ARMv5E Extensions, Conditional Execution, and Example Programs. Efficient C Programming: Overview of C Compilers and Optimization, Basic C Data Types, C Looping Structures, Register Allocation, Function Calls, Pointer Aliasing, Structure Arrangement, Bit-fields, Unaligned Data and Endianness, Division, Floating Point, Inline Functions and Inline Assembly. Text-1:Sec 1.1.2-1.2.6 | 8 |
| IV | Interfacing: Introduction, Interfacing Sensors, Actuators, GPIO, LED, 7 segment display, stepper motor, Keyboard, Push button switch, Data Conversions (ADC, DAC), Timers. Text-1:Sec 1.1.2-1.2.6 | 8 |
| V | Communication Protocols: Introduction, UART, I2C (onboard) Programming using C. Embedded System Components: Embedded v/s General computing system, Classification of Embedded systems, Major applications and purpose of Embedded systems. Core of an Embedded System including all types of processor/controller, Memory. Text-1:Sec 1.1.2-1.2.6 | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|---|
| CO1 | Become aware of ARM processor architecture and its family. (L1) |
| CO2 | Write assembly language programs to perform specific tasks using ARM instructions(L3) |
| CO3 | Identify ARM microcontroller applications using Embedded C language. (L2) |
| CO4 | Apply programming skills for interfacing external hardware with LPC214x microcontroller. (L3) |

Course Articulation Matrix:

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 2 | | | | | | | | | | | | | |
| CO2 | 2 | 3 | 3 | | 2 | | | | | | | | | |
| CO3 | | 3 | | | 3 | | | | | | | | | |
| CO4 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | | 1 | | | | | |

Text Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|-------|--|--|--|
| 1 | ARM Systems Developer's Guide Designing and Optimizing System Software | Andrew N. Sloss, Dominic Symes, Chris Wright | Morgan Kaufmann Publishers, Elsevier Inc, 2004 |
| 2 | Introduction to Embedded Systems | Shibu K V | Tata McGraw Hill Education Private Limited, 2 nd edition 2017 |

Reference Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|-------|---|--------------|---|
| 1 | ARM System On Chip Architecture | SteveFurber | Pearson Education Limited, 2 nd Edition 2000 |
| 2 | ARM ASSEMBLY LANGUAGE Fundamentals and Techniques | William Hohl | CRC Press, Edition 2015 |
| 3 | ARM Assembly Language An Introduction | Gibson | 2 nd Edition, 2007 |

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|--|---------|--|-----------------------|-------------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: Machine Learning | | | | |
| Subject Code: | EC7PE32 | | L – T – P - C: | 3 –0 –0 –3 |

| Sl. No | Course Objectives |
|---------------|--|
| 1 | Understand the basic theory underlying machine learning. |
| 2 | Study supervised, unsupervised and reinforcement learning methods. |
| 3 | Acquire the basic concepts of decision trees. |
| 4 | Learn Bayesian techniques for solving problems in machine learning |

| Unit | Description | Hrs |
|-------------|--|------------|
| I | Machine learning Landscape: Introduction, Types of ML, main challenges of ML, Concept learning and Learning Problems – Designing Learning systems, Perspectives and Issues – Concept Learning – Find S-Version Spaces and Candidate Elimination Algorithm. (Text1: section 1.7 to 1.8) ((2.1 to 2.8),(Text2: section 1.1 to 1.6) | 8 |
| II | End to end Machine learning Project: Introduction, Working with real data, look at the big picture, Get the data, Discover and visualize the data, Prepare the data, select and train the model, Fine tune your model Classification: MNIST, training a Binary classifier, performance measure, multiclass classification, error analysis, multi label classification, multi output classification. (Text2: section 2.1 to 2.6) (3.1 to 3.5) | 8 |
| III | Training Models: Introduction, Linear regression, gradient descent, polynomial regression, learning curves, regularized linear models, logistic regression Support Vector Machine: linear, Nonlinear. (Text2: section 4.1 to 4.6) (5.1 to 5.4) | 8 |
| IV | Decision Trees Introduction, Training and Visualizing DT, making prediction, estimating class, the CART training, computational complexity, GINI impurity, Entropy, regularization Hyper parameters, Regression, instability Ensemble learning and Random Forest: Voting classifiers, Bagging and pasting, Random patches, Random forests, Boosting, stacking. (Text2: section 6.1 to 6.4) (7.1 to 7.4) | 8 |
| V | Bayes Theorem – Introduction, Concept Learning – Maximum Likelihood – Minimum Description Length Principle – Bayes Optimal Classifier – Gibbs Algorithm – Naïve Bayes Classifier– example Bayesian Belief Network – EM Algorithm (Text2: section 8.1 to 8.4) | 8 |

Course Outcomes:

| Course Outcome | Descriptions |
|-----------------------|--|
| CO1 | Choose the learning techniques with the basic knowledge of the course.(L2) |
| CO2 | Apply effectively ML algorithms for appropriate applications.(L3) |
| CO3 | Identify the training model related to Machine Learning.(L3) |
| CO4 | Interpret Bayesian Techniques and derive effectively learning rules.(L3) |

Course Articulation Matrix

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 2 | | | | | | | | | | | | | |
| CO2 | 2 | 2 | 3 | | 2 | | | | | | | 2 | | 1 |
| CO3 | 2 | | 3 | | 2 | | | | | | | 1 | | |
| CO4 | 1 | | | | | | | | | | | | | |

Text Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|--------------|--|-----------------|---|
| 1 | Machine Learning | Tom M. Mitchell | McGraw-Hill Education ,2013 |
| 2 | Hands-on Machine Learning with Scikit-Learn & TensorFlow , O'Reilly. | Aurelien Geron | Shroff Publishers and Distributors pvt.Ltd , 2019 |

Reference Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|--------------|---------------------------------------|---|-----------------------------------|
| 1 | The Elements of Statistical Learning. | T. Hastie, R. Tibshirani, J. H. Friedman. | Springer , 1st Edition, 2001 |
| 2 | Machine Learning | Saikat Dutt, Subramanian Chandramouli, Amit Kumar Das | Pearson , 2014 |

| | | | | |
|--|----------------|--|------------------------|----------------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: Essential of Information Technology | | | | |
| Subject Code: | EC7PE33 | | L – T – P – C : | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|---------------|--|
| 1 | Learn the various concepts related to information technology. |
| 2 | Acquire the knowledge of problem solving techniques of information technology. |
| 3 | Understand the essence of database management systems. |
| 4 | Study software testing and project management in engineering. |

| Unit | Description | Hrs |
|-------------|---|------------|
| I | Operating systems: Introduction, Goals of an OS, operation of an OS, OS and the computer system, classes of OS. Process management: processes and programs, programmer view of processes, OS view of processes. Memory management: Static and dynamic memory allocation, memory allocation to a process. (Text 1: Sec 1.2,1.3, 2.1, 2.3, 3.1, 3.2, 3.3, 5.1, 5.2, 5.3) | 8 |
| II | File system: Introduction, File system and IOCS, files and file operations, fundamental file organizations, file protection, interface between file system and IOCS. Deadlock: Introduction, deadlocks in resource allocation, handling deadlocks, deadlock detection and resolution, deadlock prevention. (Text 1: Sec 7.1, 7.2, 7.3, 7.5, 7.6, 11.1, 11.2, 11.3, 11.4, 11.5) | 8 |
| III | Problem solving: Introduction, Fundamentals of algorithmic problem solving, important problem types, fundamental data structures. Software engineering: Introduction, Professional software development, software engineering ethics. Software process: Introduction, Software process models, process activities, coping with changes, process improvement. (Text 2: Sec 1.1, 1.2, 2.1, 2.2, 2.3, 2.4) | 8 |
| IV | Software testing: Introduction, Development testing, test-driven development, release testing, user testing. Project management: Introduction, Risk management, managing people, and team work. (Text 2: Sec 8.1, 8.2, 8.3, 8.4, 22.1, 22.2, 22.3) | 8 |
| V | Database system concepts: Introduction, Data models, schemas and instances, three schema architecture and data independence, database languages and interfaces, the database system environment, classification of database management systems, Relational model concepts, relational model constraints and relational database schemas. (Text 3: Sec 2.1, 2.2, 2.3, 2.4, 2.6, 5.1, 5.2) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|-----------------------|---|
| CO1 | Illustrate computer operating system concepts and basic concepts of database management systems(L2) |
| CO2 | Identify the needs of software engineering(L3) |
| CO3 | Apply the knowledge of various operations as needed during functioning (L3) |
| CO4 | Analyze the operations occurring in performing different functions. (L4) |

Course Articulation Matrix:

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 2 | | | | | | | | | | | | | |
| CO2 | 2 | | 3 | | 2 | | | | | | | 2 | | |
| CO3 | 2 | | 3 | | 2 | | | | | | | | | |
| CO4 | | | | | | | | | | | | | | |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|----------------------------------|--------------------------------------|---|
| 1 | Operating Systems | D M Dhamdhere | Tata McGraw Hill, 2nd edition, 2006 |
| 2 | Software Engineering | Ian Sommerville | Pearson Education Limited, 10 th edition, 2016 |
| 3 | Fundamentals of Database Systems | Ramez Elmasri and Shamkant B Navathe | Pearson Education Limited, 7th edition, 2016 |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---------------------------------------|------------------------------------|-------------------------------------|
| 1 | The Design and Analysis of Algorithms | AnanyLevitin | Pearson, 3rd edition, 2012 |
| 2 | Operating Systems Concept | Silberschatz and Galvin, Jhon | Wiley sons, 6th edition, 2018 |
| 3 | Data Structures | Lipschutz, Seymour and GAV Poai | Schaums Outline, 1st edition, 2014 |
| 4 | Algorithms and Data Structures | Baldwin, Douglas and Scargg Greg W | Tata McGraw Hill, 1st edition, 2004 |

| | | | | |
|--|----------------|--|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: Artificial Neural Networks | | | | |
| Subject Code: | EC7PE41 | | L – T – P – C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|---------------|---|
| 1 | Study the biological neural network and its equivalent neuron models. |
| 2 | Understand the concept of Learning process, architecture and learning algorithm |
| 3 | Learn the issues of various feed forward and feedback neural networks. |
| 4 | Acquire the knowledge of Single layer and Multilayer perceptions |

| Unit | Description | Hrs. |
|-------------|--|-------------|
| I | Introduction: Human Brain, Models of a Neuron, Neural Networks viewed as directed graphs, Network Architectures, Knowledge representation, Artificial Intelligence and Neural Networks. (Text 1: sec 1.1-1.8) | 8 |
| II | Learning process: Introduction, Error correction learning, memory-based learning, credit assignment problem, memory adaption, statistical nature of the learning process. Self-Organization Maps: Two basic feature mapping models, Self-organization map, SOM algorithm, properties of feature map, learning vector quantization, Adaptive pattern classification. (Text1: Sec 2.2,2.3,2.7,2.11-2.13, 9.2-9.8) | 8 |
| III | Single layer perceptions: Introduction, Adaptive filtering problem, unconstrained optimization techniques, linear least square filters, least mean square algorithm, learning curves, learning rate annealing techniques. Perception – convergence theorem, relation b/w perception and Bayes classifier for a Gaussian Environment. (Text1: sec 3.1-3.10) | 8 |
| IV | Multilayer perception: Introduction, Back Propagation algorithm XOR problem, Heuristics, Output representation and decision rule, computer experiment, feature detection. (Text1: sec 4.1-4.12) | 8 |
| V | Back Propagation: Introduction, Back propagation and differentiation, Hessian matrix, Generalization, cross validation, Network pruning techniques, virtues and limitations of back propagation learning, accelerated convergence, supervised learning. (Text 1: sec 4.10-4.12,4.14-4.18) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|--|
| CO1 | Apply synaptic connectivity as the basis of neural computation and learning. (L3) |
| CO2 | Infer the ideological basics and origins of artificial Neural networks. (L2) |
| CO3 | Interpret application of artificial neural networks and to identify the different structures of artificial neural networks. (L4) |
| CO4 | Illustrate single and multilayer perceptions along with back- propagation algorithms. (L3) |

Course Articulation Matrix

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 2 | 2 | | | | | | | | | | | | |
| CO2 | 3 | 2 | | 1 | | | | | | | | | | |
| CO3 | | | 2 | | | 2 | | | | | | | 3 | |
| CO4 | | | | 3 | | | | | | | | | | 1 |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---|--------------|------------------------------------|
| 1 | Neural Networks a Comprehensive Foundations | Simon Haykin | PHI, 2 nd edition, 2004 |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---|-------------------------------------|------------------------------------|
| 1 | Artificial Neural Networks | B. Vegnanarayan a | Prentice Hall of India P Ltd, 2009 |
| 2 | Neural Networks in Computer Inteligance | Li Min Fu | Mc Graw Hill Education, 2003 |
| 3 | Neural Networks | James A Freeman David M S Kapura | Pearson Education, 2004 |

| | | | | |
|--|----------------|--|------------------------|----------------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: Business Management for Entrepreneurs | | | | |
| Subject Code: | EC7PE42 | | L – T – P – C : | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|---------------|---|
| 1 | Understand the ideas and concepts of management. |
| 2 | Learn the different skills needed in managing an enterprise. |
| 3 | Acquire the ideas to become an entrepreneur, its development phase. |
| 4 | Study the importance of entrepreneur in economic growth. |

| Unit | Description | Hrs. |
|-------------|--|-------------|
| I | BASICS OF MANAGEMENT: Introduction, Meaning, nature and characteristics of Management, Scope and functional areas of Management, Management & Administration, Management as a science, art or profession, Roles of Manager, Levels of Management, and Development of Management Thought - Early classical Approaches, Modern approaches.(Text 2: Section 22.1, 22.2, 22.4, Text 1: Chapter 1) | 8 |
| II | PLANNING, ORGANIZING AND STAFFING: Introduction, Nature, importance and forms of planning process, Objectives - Types of plans (Meaning only), steps in planning & planning premises - Hierarchy of plans. Organization: Meaning, Process of organising, Span of management, Principles of organization, Departmentalisation, Committees, MBO and MBE (Meaning only). Staffing: Nature and importance of Staffing - Process of Recruitment and Selection (Text 1: Chapter 4, 7 and 11) | 8 |
| III | DIRECTING & CONTROLLING: Introduction, Meaning and nature of directing - Leadership styles, Motivation Theories. Communication - Meaning and importance. Meaning and steps in controlling - Essentials of a sound control system -Methods of establishing control. (Text 1: Chapter 15, 16, 17 and 18) | 8 |
| IV | ENTREPRENEURSHIP: Introduction, Meaning of Entrepreneur, Characteristics of successful Entrepreneurs, Functions of an Entrepreneur, Types of Entrepreneur, Concept of Entrepreneurship, Growth of Entrepreneurship in India, Role of entrepreneurship in Economic Development. MICRO AND SMALL ENTERPRISES: Introduction, Definition, Characteristics, Need and rationale: Scope, Objectives, Role of Micro Enterprises in Economic Development, Government policy for Small-Scale Enterprise (Text 2: Section 1.1, 1.3, 1.6, 1.8, 2.1, 2.2, 2.3, 13.1, 13.5, 13.6, 13.7, 13.9, 23.1) | 8 |
| V | OPPORTUNITY IDENTIFICATION AND SELECTION: Introduction, Need, Identification of Business Opportunity, Opportunity Selection. Formulation of Business Plans: Meaning, Contents, Significance, Formulation, Planning Commission's Guidelines for Project report, Network Analysis, Common Errors in Business Plan Formulation, Project Appraisal. (Text 2: Section 14.1, 14.4, 14.5, 15.1, 15.2, 15.3, 15.4, 15.5, 15.6, 15.7, 16.1, 16.2) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|---|
| CO1 | Interpret the different types of planning and its importance (L2) |
| CO2 | Identifying motivation theory for directing and controlling the management (L3) |
| CO3 | Apply the concepts of directing and controlling Management and Entrepreneurship. (L3) |
| CO4 | Analyze the Characteristics of successful Entrepreneurs (L4) |

Course Articulation Matrix

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | | | | | | 2 | | 2 | 1 | | | | | |
| CO2 | | | | | | | 2 | 3 | 3 | | | | | |
| CO3 | | | | | | | | | 3 | 3 | | | | |
| CO4 | 2 | | | | | | | | 3 | 3 | 3 | 1 | | |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|------------------------------|---------------------------|--|
| 1 | Principles of Management: | P.C. Tripathi, P.N. Reddy | Tata McGraw Hill, 4 th Edition Vol 4, 2007 |
| 2 | Entrepreneurship Development | S S Khanka | S Chand & Co, Revised Edition Vol 3, 2007 |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|--|-----------------------------------|---|
| 1 | Management Fundamentals: Concepts Applications and Skill | Robert N Lusier | SAGE Publications, Vol. 7, 7th Edition 2015 |
| 3 | Management: Principles and Practice | S K Mandal | Jaico Publishing House, Vol.2, 2nd Edition 2011 |
| 4 | Patterns of Entrepreneurship Management | Jack M. Kaplan, Anthony C. Warren | Wiley Textbooks, Vo.3, 4th Edition 2012 |

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|---|---------|--|----------------|---------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: Biomedical Signal Processing | | | | |
| Subject Code: | EC7PE43 | | L – T – P - C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|--------|---|
| 1 | Understand the basic signal processing techniques in analyzing biological signals.. |
| 2 | Study the different models for processing Biological signals such as ECG and EEG |
| 3 | Learn computational skills relevant to the field of biomedical signal processing. |
| 4 | Acquire design principle of ECG signal compression algorithms. |

| Unit | Description | Hrs |
|------|--|-----|
| I | Biomedical Signals: Introduction, the nature of Biomedical Signals, Examples of Biomedical Signals, Objectives and difficulties in Biomedical analysis. Electrocardiography: Basic electrocardiography, ECG leads systems, ECG signal characteristics. Signal Conversion: Introduction, Simple signal conversion systems, Conversion requirements for biomedical signals, Signal conversion circuits. (Text 1: 1.1 - 1.9) | 8 |
| II | Signal Averaging: Introduction, Basics of signal averaging, signal averaging as a digital filter, a typical average, software for signal averaging, limitations of signal averaging. Adaptive Noise Cancelling: Introduction, Principal noise canceller model, 60-Hz adaptive cancelling using a sine wave model, other applications of adaptive filtering. (Text 2: 2.1 - 2.8) | 8 |
| III | Data Compression Techniques: Introduction, Turning point algorithm, AZTEC algorithm, Fan algorithm, Huffman coding, data reduction algorithms The Fourier transform, Correlation, Convolution, Power spectrum estimation, Frequency domain analysis of the ECG. (Text 2: 3.2 - 3.7) | 8 |
| IV | Cardio logical signal processing: Introduction, Basic Electrocardiography, ECG data acquisition, ECG lead system, ECG signal characteristics (parameters and their estimation), Analog filters, ECG amplifier, and QRS detector, Power spectrum of the ECG, Band pass filtering techniques, Differentiation techniques, Template matching techniques, A QRS detection algorithm, Real-time ECG processing algorithm, ECG interpretation, ST segment analyzer, Portable arrhythmia monitor. (Text 2: 4.2 - 4.8) | 8 |
| V | Neurological signal processing: Introduction, the brain and its potentials, the electrophysiological origin of brain waves, The EEG signal and its characteristics (EEG rhythms, waves, and transients), Correlation. Analysis of EEG channels: Introduction, Detection of EEG rhythms, Template matching for EEG, spike and wave detection. (Text : 6.1 - 6.9) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|---|
| CO1 | Rephrase the basic mathematical, scientific and computational Skills necessary to analyze ECG and EEG signals. (L1) |
| CO2 | Apply classical and modern filtering techniques for ECG and EEG signals. (L3) |
| CO3 | Analyze mathematical and Computational skills relevant to the field and biomedical signal processing (L3) |
| CO4 | Interpret the challenges of the biomedical engineering. (L2) |

Course Articulation Matrix

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | | | 2 | | | | | | 2 | | |
| CO2 | 2 | | 1 | | | | | | | | | 2 | | |
| CO3 | 3 | 1 | 2 | | | 3 | | | | | | | | |
| CO4 | | 1 | 2 | | | | | | | | | | | |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|--|-----------------------|---|
| 1 | Biomedical signal analysis | Rangaraj M. Rangayyan | John Wiley & Sons, 2nd Edition, 2015 |
| 2 | Biomedical Signal Processing Principles and Techniques | D C Reddy | McGraw-Hill publications, 2nd Edition, 2015 |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|--------------------------------------|--------------------|----------------------------|
| 1 | Biomedical Digital Signal Processing | Willis J. Tompkins | PHI, 2nd Edition, 2001 |

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|--|----------------|--|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: Nano Technology | | | | |
| Subject Code: | EC7PE51 | | L – T – P - C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|---------------|--|
| 1 | Study the basics of nanoscale science, classical physics and quantum mechanics, importance of nanoscale materials and their devices. |
| 2 | Learn the different types of Nanostructures, Nanomaterials and Devices. |
| 3 | Familiarize with the performance of advanced Smart Nanomaterials. |
| 4 | Explore the students about the applications of nanomaterials |

| Unit | Description | Hrs |
|-------------|---|------------|
| I | Introduction to Nanoscience and Nanotechnology: Introduction, History, background and interdisciplinary nature of nanoscience and nanotechnology, challenges of Richard Feynman, scientific revolutions, Nano sized effects surface to volume ratio, examples of surface to volume ratio, atomic structure, Bohr atomic model, molecules and phases, introduction to classical physics and quantum mechanics, importance of nanoscale materials and their devices. (Text 1: section 1.1-1.4,3.1-3.4) | 8 |
| II | Classification of Nanostructures: Introduction, Zero dimensional, one-dimensional and two dimensional nanostructure materials - classification of solids: conductor, semiconductors, insulator, types of semiconductor, doping, diodes, current flow in semiconductors, ceramics and nanocomposites, quantum size effect(QSE) in 1D, 2D, 3D nano materials, quantum dots, nanowires, nanotubes, nanosheets, top down and bottom up approach. (Text 1: section 5.1-5.5) | 8 |
| III | Nanomaterials and Devices: Introduction, Types of nanomaterials: Metal nanoparticles eg Au, Ag, Cu, Pt and their application as FETs. Metal oxide nanoparticles TiO ₂ , ZnO, SnO ₂ and their application in solar cells, MEMS based gas sensors, Semiconducting Cadmium and Selenide quantum dots bio imaging, Carbon based nanomaterials and their applications in FETs, MOSFETs, sensors and actuators , Silicon based nanostructures and their application in single electron electronics used as tips for AFM and Field emission microscopy, magnetic and ceramics nanomaterials and their application. (Text 1: section 6.1-6.8) | 8 |
| IV | Advanced Smart Nanomaterials: Introduction, Carbon Based Nanostructures: Carbon Nanotubes (CNTs), Graphene, Fullerenes, Carbon clusters. Smart fluids (magneto-and Electro-rheological fluids), Polymeric materials, Metal & Metal oxide nanomaterials, Core-Shell nanostructures, Meta (Electromagnetic) materials, Nanocomposite materials, Glasses, Glazes & other ceramics. (Text 1: section 8.1-8.7) | 8 |
| V | Applications of nanomaterials: Introduction, Applications based on anisotropic, Giant & Colossal magneto-resistance and Super-paramagnetism; Spintronic, Dielectric, Piezoelectric, Pyroelectric, Multiferroics. Ferromagnetic & Ferroelectric memory devices. P-N junctions, Lasers, Photodetectors, Field Effect Transistors, High Electron Mobility Transistors. (Text 2: section 11.1-11.6) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|--|
| CO1 | Outline the fundamental concepts of nanoscience and Nanotechnology. (L2) |
| CO2 | Classify the Nano-structures and Nano materials. (L2) |
| CO3 | Interpret the concepts of smart nanomaterials like Carbon Based Nanostructures. (L3) |
| CO4 | Analyze the applications of Nanomaterials. (L4) |

Course Articulation Matrix:

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 2 | | | | | | | | | | | | | |
| CO2 | 2 | 3 | | | | 2 | 1 | | | | | | | |
| CO3 | | 2 | | | | | | | | | | 1 | | |
| CO4 | | | | 2 | 2 | | | | | | 2 | | | |

Text Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|-------|--|---------------------------------------|----------------------------|
| 1 | Nanophysics and Nanotechnology - An Introduction to Modern Concepts in Nanoscience | Edward L. Wolf | John Wiley & Sons, 2006. |
| 2 | Introduction to Nanotechnology | Chareles P.poolejr. and frank J.Owens | Wiley inter science, 2012 |

Reference Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|-------|---|-----------------|----------------------------|
| 1 | An Introduction to Nanoscience and Nanotechnology | Alain Nouailhat | Wiley, 2008 |

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|---|---------|--|-----------------|---------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: Satellite Communications and GPS | | | | |
| Subject Code: | EC7PE52 | | L – T – P – C : | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|--------|--|
| 1 | Understand the basic principle of satellite orbits trajectories. |
| 2 | Study the electronic systems associated with a satellite and the earth station. |
| 3 | Focus on a communication satellites and the national satellite system. |
| 4 | Introduce the applications focusing various domains services such as remote sensing, weather forecasting and navigation. |

| Unit | Description | Hrs |
|------|---|-----|
| I | Satellite Orbits and Trajectories: Introduction, Basic Principles, Orbital parameters, Injection velocity and satellite trajectory, Types of Satellite orbits, Orbital perturbations, Satellite stabilization, Orbital effects on satellite performance, Eclipses, Look angles, Azimuth angle, Elevation angle. (Text 1: Sec2.1, 2.2, 2.3, 2.5, 2.6, 2.8 and 2.9 to 2.9.7) | 8 |
| II | Satellite subsystem: Introduction, Power supply subsystem, Attitude and Orbit control, Tracking, Telemetry and command subsystem, Payload Earth Station: Types of earth station, Architecture, Design considerations, Testing, Earth station Hardware, Satellite tracking. (Text 1: Sec 7.2, 7.3, 7.5 to 7.11) | 8 |
| III | Satellite Link Design Fundamental: Introduction, Transmission Equation, satellite link up-link and down link parameters under various propagation conditions. (Text 1: Sec 14.1 to 14.74 and 14.8 to 14.10.5) | 7 |
| IV | Communication Satellites: Introduction, Related applications, Frequency Bands, Payloads, and Satellite verses terrestrial networks, Satellite Telephony, Satellite Television Satellite radio, Regional satellite Systems, National Satellite Systems. (Text 1:Sec 16.1 to 16.13) | 8 |
| V | Remote Sensing Satellites: Introduction, Classification of remote sensing satellite systems, orbits, Payloads, Types of images: Image Classification, Interpretation, Applications. Weather Forecasting Satellites: Fundamentals, Images, Orbits, Payloads. Navigation Satellites: Introduction, Development of Satellite Navigation Systems, GPS system, applications. (Text1: Sec 17.1 to 17.5, Text 2 : 9.3.2 to 9.6) | 9 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|--|
| CO1 | Identify the satellite orbits and its trajectories with the definitions of parameters associated with it. (L2) |
| CO2 | Investigate the electronic hardware systems associated with the satellite subsystem and earth station. (L2) |
| CO3 | Analyze the fundamentals of satellite link design. (L4) |
| CO4 | Compute the satellite link parameters under various propagation conditions with the illustration of multiple access techniques. (L3) |

Course Articulation Matrix:

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 2 | | 3 | | 2 | | | | | | | | | |
| CO2 | 1 | | 3 | 2 | | | | | | | | | | |
| CO3 | | 3 | | | 1 | | | | | | | | 2 | |
| CO4 | | 1 | | 3 | 2 | | | | | | | | | |

Text Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|-------|--------------------------|--|--|
| 1 | Satellite Communications | Dennis Roddy, | 4 th Edition, Wiley India Pvt. Ltd., 2015 |
| 2 | Satellite Communications | Timothy Pratt, Charles Bostian, Jeremy Allnutt | 2 nd Edition, Wiley India Pvt. Ltd., 2017 |

Reference Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|-------|--------------------------|----------------------------------|-----------------------------|
| 1 | Satellite Communications | Anil K. Maini, Varsha Agrawal | Wiley India Pvt. Ltd., 2015 |

| | | | | |
|--|----------------|--|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: Advanced Multimedia | | | | |
| Subject Code: | EC7PE53 | | L – T – P – C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|---------------|--|
| 1 | Study the Multimedia Communication Models. |
| 2 | Understand the concept of Multimedia Transport in Wireless Networks. |
| 3 | Learn the Security issues in multimedia networks. |
| 4 | Acquire the knowledge of real-time multimedia network applications. |

| Unit | Description | Hrs. |
|-------------|--|-------------|
| I | Multimedia Communications: Introduction, Multimedia information representation, multimedia networks, multimedia applications, Application and networking terminology. Information representation, text, Images (Chap. 1 of Text1), (Chap. 2- Sections 2.2 and 2.3 of Text 1). | 8 |
| II | Information Representation: Introduction, Audio and Video. Distributed multimedia systems: main Features of a DMS, Resource management of DMS, Networking and Multimedia operating systems. (Chap. 2 - Sections 2.4 and 2.5 of Text 1) (Chap. 4 - Sections 4.1 to 4.5 of Text 2). | 8 |
| III | Multimedia Processing in Communication: Introduction, Perceptual coding of digital Audio signals, Transform Audio Coders, Audio Sub Band Coders. (Chap. 3 - Sections 3.1, 3.2, 3.6, 3.7 of Text 2). | 8 |
| IV | Multimedia Communication Standards: Introduction, MPEG approach to multimedia standardization, MPEG-1, MPEG-2, Overview of MPEG-4. (Chap. 5 - Sections 5.1 to 5.4 and 5.5.1 of Text 2). | 8 |
| V | Multimedia Communication Across Networks: Introduction, Packet audio/video in the network environment, Video transport across generic networks, Multimedia Transport across ATM Networks. (Chap. 6 - Sections 6.1, 6.2, 6.3 of Text 2). | 8 |

Course Outcomes:

| Course Outcome | Descriptions |
|----------------|--|
| CO1 | Rephrase basic methodologies of design and development of multimedia communication and management systems(L1) |
| CO2 | Analyse the stages of creating and editing multimedia content such as digitization, editing, coding, compression, transmission, analysis and retrieval of multimedia information(L4) |
| CO3 | Choose the best Internet, streaming technologies and quality of service mechanisms multimedia systems(L2) |
| CO4 | Interpret problems across different application areas and select the right mechanisms for managing multimedia content. (L3) |

Course Articulation Matrix:

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 1 | 2 | | | | | | | | | 2 | | |
| CO2 | 2 | 2 | | | | | | | | | | 2 | | |
| CO3 | 3 | 1 | 2 | | | 1 | | | | | | | | |
| CO4 | | 1 | 2 | | | | | | | | | | | |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|----------------------------------|--|----------------------------|
| 1 | Multimedia Communications | Fred Halsall, K. | Pearson education, 2001. |
| 2 | Multimedia Communication Systems | R. Rao, Zoran S. Bojkovic, Dragorad A. Milovanovic | Pearson education, 2004. |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---|----------------------------------|----------------------------|
| 1 | Multimedia: Computing, Communications and Applications. | Ralf Steinmetz, Klara Nahrstedt, | Pearson education, 2002. |

| | | | | |
|--|---------------|--|-----------------------|------------------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: IoT Lab | | | | |
| Subject Code: | EC7LB2 | | L – T – P - C: | 0 – 0 – 3 – 1.5 |

| Sl. No | Course Objectives |
|---------------|---|
| 1 | Study the application areas of IoT. |
| 2 | Learn the knowledge of programming skills for handling and processing the data with Internet of Things. |
| 3 | Understand the concepts of Interfacing the sensors in embedded systems. |

| Sl. No | Experiment Description |
|---------------|--|
| 1 | Blink a RGB LED |
| 2 | Push button with LED |
| 3 | Interfacing relay with AC applications |
| 4 | Interfacing Pot for reading analog value |
| 5 | Interfacing BMP280 sensor |
| 6 | Interfacing of MPU6050 |
| 7 | Interfacing of TFT LCD |
| 8 | Interfacing DHT11, BMP 180, MQ 135, ADXL345, OLED, Seven segment sensor with ESP32 |
| 9 | Interfacing Pot for reading analog value |
| 10 | Interfacing and controlling relay with AC applications/Interfacing using cloud. |

Course Outcomes:

| Course outcome | Descriptions |
|-----------------------|---|
| CO1 | Demonstrate the working of IoT devices. (L2) |
| CO2 | Implement the interfacing of various sensors. (L2) |
| CO3 | Interpret and record the experimental data, analyze the results, and prepare a formal laboratory report. (L3) |

Course Articulation Matrix:

[illegible]

| | | | | |
|---|--------|--|----------------|---------------|
| Department: Electronics and Communication Engineering | | | Semester: | 7 |
| Subject: Project Phase-I | | | | |
| Subject Code: | EC7PW1 | | L – T – P - C: | 0 – 0 – 4 – 2 |

| Description |
|--|
| <ol style="list-style-type: none"> 1. Students (maximum-4) shall carry out a detailed survey on the area and the topic on which they are interested to do the Project work. 2. Students are instructed to prepare synopsis of three different topics with title of the project work and submit to class teachers. 3. Project Evaluation Committee will review the synopsis and suggest suitable title in relevance to the recent trends in Electronics and Communication Engineering domain. 4. Students are instructed to give a detailed presentation and justify the title of the project with problem definition. 5. Get the observations and recommendations in the dairy from the respective Guide with signature and Submit the project dairy to Head of the department. 6. Project work Seminar consists of overview of the Project work: Introduction, Literature Survey (minimum-10 papers related to the topic), problem statement, motivation, objectives, proposed methodology for solving societal problems. 7. Evaluation Scheme: Continuous evaluation will be done by respective Project Guides and Project Evaluation Committee (PEC) members based on the Regularity, Technical Knowledge and Competence, Programming Skills, Communication Skills, Demonstration skills, Collaborative Learning and Documentation Skills of the students. <p>NOTE: Maintain project work dairy: Frequently monitored (every 15 days) by the respective guide.</p> |

Course Outcomes:

| Course Outcome | Descriptions |
|----------------|--|
| CO1 | Identify the problem in the specified area by literature survey. (L2) |
| CO2 | Apply the proposed methodology for solving the problems. (L3) |
| CO3 | Interpret Hardware and software tools for implementation of project work. (L3) |

Course Articulation Matrix:

| | P01 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | | | | | | | | 3 | | | | 3 | |
| CO2 | 2 | 2 | 2 | | | 2 | | | | | | 2 | | |
| CO3 | | 2 | | | 3 | | | 2 | | 3 | 3 | | | |

| | | | |
|--|----------------|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | Semester: | 8 |
| Subject: Digital Signal Compression | | | |
| Subject Code: | EC8PE11 | L – T – P - C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|--------|---|
| 1 | Understand source coding techniques for signal compression. |
| 2 | Acquire the knowledge of various quantization techniques in digital signal compression. |
| 3 | Learn the different applications of digital signal compression. |
| 4 | Study the concepts of audio, image and video compression standards. |

| Unit | Description | Hrs |
|------|--|-----|
| I | Compression techniques: Introduction, Compression techniques, probability model, Markova model, The Kraft-McMillan Inequality, The Huffman Coding Algorithm, Applications of Huffman Coding, Static Dictionary, Adaptive Dictionary, Applications of Adaptive Dictionary. Text 1(1.1, 2.3.2, 2.3.3, 2.4.3, 3.2, 3.8 ,5.3 to 5.5) | 8 |
| II | Quantization: Introduction, Uniform Quantizer , Adaptive Quantization, Entropy-Coded Quantization , Advantages of Vector Quantization over Scalar Quantization,LBG algorithm, Tree-Structured Vector Quantizers, Trellis-Coded Quantization. Text 1(9.4,9.5,9.7,10.3,10.4,10.8) | 8 |
| III | Transform coding: Introduction, Coding: Transforms – DCT, DST, DWHT, Quantization and Coding of Transform Coefficients, Application to Image Compression—JPEG. Sub-band Coding: Sub-band Coding, Application to Speech Coding—G.722, Application to Audio Coding—MPEG Audio, Application to Image Compression. Text 1(13.4 to 13.6,14.4,14.10 to 14.12) | 8 |
| IV | Wavelet Based Compression: Introduction, Wavelets, Multi resolution analysis & scaling function, Implementation using filters, Image compression, JPEG 2000. Text 1(15.3 to 15.6 and 15.9) | 8 |
| V | Video Compression: Introduction, Motion compensation, Video signal representation, ITU-T Recommendation H.261, The MPEG-1 Video Standard, MPEG-2 Video Standard—H.262 Algorithms, ITU-T Recommendation H.263. Text 1(18.3 to 18.5 and 18.8 to 18.10) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|--|
| CO1 | Outline various compression and quantization techniques applied in digital signal compression. (L2) |
| CO2 | Interpret the concepts of different filters for application of speech processing. (L2) |
| CO3 | Apply the concepts of transform coding techniques and wavelet techniques for image compression. (L3) |
| CO4 | Analyze the different algorithms for video compression. (L4) |

Course Articulation Matrix:

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 2 | | | | | | | | | | | | |
| CO2 | 3 | 3 | 2 | 2 | | | | | | | | | | |
| CO3 | 3 | 3 | 2 | 2 | | | | | | | | | | |
| CO4 | 3 | 3 | 2 | 2 | | | | | | | | 1 | | |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|----------------------------------|---------------|--|
| 1 | Introduction to Data Compression | Khalid Sayood | Morgan Kaufmann Publishers, 2013, Third Edition. |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|--|----------------------|---|
| 1 | Fundamentals of Multimedia | Z. Li and M.S. Drew. | Pearson Education (Asia) Pte. Ltd., 2014, Second Edition. |
| 2 | Data Compression: The Complete Reference | D. Salomon | Springer, 2007, Fourth Edition. |

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|--|----------------|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | Semester: | 8 |
| Subject: Low power VLSI Design | | | |
| Subject Code: | EC8PE12 | L – T – P - C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|---------------|---|
| 1 | Understand the power optimization and trade off in digital circuits. |
| 2 | Study the power estimation at different abstract levels. |
| 3 | Acquire the knowledge general purpose and special techniques for low power system design. |
| 4 | Learn the software co design in low power design. |

| Unit | Description | Hrs |
|-------------|---|------------|
| I | Low Power VLSI Design and Analysis: Introduction to low power VLSI design, need for low power, charging and discharging capacitance, short-circuit current in CMOS, CMOS leakage current -Static current, basic principles of low power design. (Text 1: 1.1 to 1.6) | 8 |
| II | Simulation and Probabilistic Power Analysis: Introduction, Spice circuit simulation, discrete transistor modeling and analysis, gate level logic simulation, architecture level analysis, probabilistic power analysis-random logic signal, probability and frequency, power analysis techniques, signal entropy. (Text 1: 2.1 to 2.6, 3.1 to 3.4) | 8 |
| III | Circuit level and Logic Level Design Techniques: Introduction, Circuit- transistor and gate sizing, pin ordering, network restructuring and reorganization, logic-gate reorganization, signal gating, logic encoding, pre-computation logic. (Text 1: 4.1 to 4.3, 5.1 to 5.3,5.5) | 8 |
| IV | Special Low Power VLSI Design Techniques: Introduction, Power reduction in clock networks, CMOS floating node, Delay balancing, Switching activity reduction, parallel architecture voltage reduction, operator reduction, loop unrolling. (Text 1: 6.1 to 6.4, 7.2 to 7.4) | 8 |
| V | Software Design and Power Estimation: Introduction, Low power circuit design style, sources of software power dissipation, software power estimation, co design for low power. (Text 2: 7.6,7.7 8.1 to 8.4) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|-----------------------|--|
| CO1 | Analyze the need for low power design and different sources of power dissipation in CMOS circuits. (L2) |
| CO2 | Demonstrate the different power optimization technique with trade off at various levels of abstraction. (L3) |
| CO3 | Identify special techniques for low power applications. (L3) |
| CO4 | Provide software co design for low power designs. (L2) |

Course Articulation Matrix

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | | | | | | | | | | | |
| CO2 | 3 | 2 | | | | | | | | | | |
| CO3 | 2 | | 2 | | | | | | | | | |
| CO4 | | | 1 | | 2 | | | | | | | |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---|-------------------------------|--|
| 1 | Practical Low Power Digital VLSI Design | Gary Yeap | Springer US, Kluwer Academic Publishers, 2002. |
| 2 | Low power CMOS VLSI circuit design | Kaushik Roy, Sharat C. Prasad | Wiley Inter science Publications, 2000. |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---------------------------------------|----------------------------|----------------------------|
| 1 | Low Voltage Low Power VLSI Subsystems | Kiat-Seng Yeo, Kaushik Roy | Tata Mc-Graw Hill, 2017 |

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|--|----------------|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | Semester: | 8 |
| Subject: Data structure and algorithm | | | |
| Subject Code: | EC8PE13 | L – T – P - C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|---------------|---|
| 1 | Study the basic data abstraction, data structures and algorithms. |
| 2 | Understand the relevant data structures to develop solutions to problem. |
| 3 | Learn the programming techniques like Sorting and Searching Algorithms. |
| 4 | Acquire the knowledge of developing an algorithm based on data structure. |

| Unit | Description | Hrs |
|-------------|---|------------|
| I | The Role of Algorithms in Computing: : Introduction, Algorithms, Algorithms as a technology, Analyzing algorithms, Growth of Functions- Asymptotic notations, Recursive algorithms: Factorial, GCD, Fibonacci Sequence, Tower of Hanoi, Mathematical analysis of Recursive and Non-recursive algorithms. (Text 1: Sec 1.2,1.3, 2.1, 2.3, 3.1, 3.2, 3.3,3.4) | 8 |
| II | Elementary Data Structures Stacks and Queues: : Introduction, stacks, queues, linked list, Stacks, Stacks Using dynamic arrays, Infix to post fix, Evaluation of expression using stack Queues, Circular Queues Using Dynamic arrays, Linked list: Singly linked list, Doubly Linked List. (Text 1: Sec 5.1, 5.2, 5.3, 5.5, 5.6, 6.1, 6.2, 6.3, 6.4, 6.5) | 8 |
| III | Sorting and Searching Algorithms: : Introduction, Heap Sort, Quick Sort, Merge sort, Linear search, binary search algorithm and analysis of all algorithms. (Text 2: Sec 1.1, 1.2, 2.1, 2.2, 2.3, 2.4) | 8 |
| IV | Elementary Graph Algorithms: Introduction, Linked list Representation of Graphs, Topological Sort, Minimum Spanning tree, Growing minimum spanning tree, The algorithms of Prim, Dijkstra's algorithm and The Floyd-War shall algorithm. (Text 2: Sec 8.1, 8.2, 8.3, 8.4) | 8 |
| V | Trees: : Introduction, Binary search tree, Querying a binary search tree, Insertion and deletion from BST, State space tree: Back tracking, N-queens, Subset Sum problem, Branch Bound: Traveling Salesman problem, Assignment problem. (Text 2: Sec 10.1, 10.2, 10.3, 10.4, 10.5, 10.6, 10.7) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|-----------------------|---|
| CO1 | Analyze data abstraction, data structures, order notation and various complexity measures. (L4) |
| CO2 | Identify relevant data structures to develop solutions for a problem. (L2) |
| CO3 | Apply relevant data structures and programming techniques to design efficient algorithms for different applications. (L3) |
| CO4 | Interpret the algorithms based on the data structures used, order of notation and performance metrics. (L2) |

Course Articulation Matrix:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 2 | | | 2 | | | | | | | | | | |
| CO2 | | 2 | | | | | | | | | | | | |
| CO3 | | 3 | 2 | | | | | | | | 2 | | | |
| CO4 | | | | 2 | | | | | | | | | | |

Text Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|--------------|--------------------------------------|---|--|
| 1 | Introduction to Algorithms | Thomas H Corman, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein | MIT press, Cambridge, Massachusetts, London, England, 3rd edition, 2009. |
| 2 | Fundamentals of Data Structures in C | Horowitz, Sahni, Anderson-Freed | University Press, 2nd Edition, 2012. |

Reference Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|--------------|---|---------------|-----------------------------------|
| 1 | Introduction to Analysis and Design of Algorithms | Anany Levitin | VPT, 3rd Edition, 2016 |

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|--|----------------|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | Semester: | 8 |
| Subject: Applied Embedded Systems | | | |
| Subject Code: | EC8PE21 | L – T – P - C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|---------------|---|
| 1 | Understand the implementation and applications of the embedded system. |
| 2 | Learn the historical background of real-time systems and its classifications. |
| 3 | Study the various software development approaches and a operating system services required. |
| 4 | Acquire the knowledge of languages to develop software for real- time Applications |

| Unit | Description | Hrs |
|-------------|--|------------|
| I | Real-Time Systems: Introduction, Historical background, Elements of a Computer Control System, RTS-Definition, Classification- time Systems, Time Constraints, Classification of Programs. Concepts of Computer Control: Introduction, Sequence Control, Loop Control, Supervisory Control, Centralized Computer Control, Hierarchical Systems. (Text Book 1: 1.1 to 1.6 and 2.1 to 2.6) | 8 |
| II | Embedded controller (PIC) CPU architecture and instruction sets: Introduction, Hardware architecture and pipelining, program memory consideration, Register file structure and Addressing modes, CPU register, Instruction set, Loop time subroutine, Timer2 and Interrupts: Timer2 use interrupt logic, Timer2 Scalar Initialization. External interrupts and Timers: Timer0 Compare/capture mode, Timer1/CCP programmable period scalar. Timer1 and sleep mode, PWM O/P Port B change interrupts. (Text Book2: 2.1 to 2.6, 2.9 to 2.10, 2.12) | 8 |
| III | Computer Hardware Requirements for Real-Time Applications: Introduction, General Purpose Computer, Single Chip Microcomputers and Microcontrollers, Specialized Processors, Process-Related Interfaces, Data Transfer Techniques, Communications, Standard Interface. (Text Book1 : 3.1 to 3.8) | 8 |
| IV | Operating Systems: Introduction, Real-Time Multi-Tasking OS, Scheduling Strategies, Priority Structures, Task Management, Scheduler and Real-Time Clock Interrupt Handler, Memory Management, Code Sharing, Resource Control, Task Co-Operation and Communication, Mutual Exclusion. (Text Book1: 6.1 to 6.11) | 8 |
| V | Embedded RTOS Inter process communication: : Introduction, Process Management, Timer Functions , Event Functions, Memory management, Device, File, and IO Subsystems Management, Interrupt Routines in RTOS environment and handling of interrupt source calls by RTOS, Introduction to Real Time Operating System, Basic Design Using a Real Time Operating System, RTOS Task Scheduling Models, Latency, Response Times, Deadline as Performance Metric, Latency and Deadlines as Performance Metric in Scheduling Models For Periodic, Sporadic and Aperiodic Tasks, CPU Load as Performance Metric, Sporadic Task Model Performance Metric. OS security issues. (Text Book3 : 8.1 to 8.11) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|---|
| CO1 | Rephrase the concepts and architecture of embedded systems. (L2) |
| CO2 | Develop embedded program for PIC microcontroller. (L2) |
| CO3 | Demonstrate the open source RTOS and solve the design issues for the same. (L2) |
| CO4 | Analyze life cycles of embedded design and its testing. (L4) |

Course Articulation Matrix:

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 2 | 2 | | | | | | | | | | | | |
| CO2 | | 3 | | | 2 | | | | | | | | | |
| CO3 | | 2 | 1 | | 3 | | | | | | | | | |
| CO4 | | 2 | | | | 2 | | | | | | | | |

Text Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|-------|--|---------------|---|
| 1 | Real-Time Computer Control | Stuart Bennet | Pearson Education, 2 nd Edition, 2008. |
| 2 | Design with PIC Microcontrollers | John BPitman | Pearson Education, 1st Edition, 1996. |
| 3 | Embedded Systems: Architecture and Programming | Raj Kamal | Mcgraw Hill, 2 nd Edition, 2008. |

Reference Books:

| Sl No | Text Book title | Author | Volume and Year of Edition |
|-------|----------------------------|----------------------------|--|
| 1 | Real-Time Systems Analysis | Phillip. A. Laplante | Prentice Hall, 2 nd Edition, 2005. |
| 2 | Real –Time Systems | C.M. Krishna, Kang G. Shin | McGraw –Hill, , 3 rd Edition, 1997. |

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|--|----------------|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | Semester: | 8 |
| Subject: RF IC Design | | | |
| Subject Code: | EC8PE22 | L – T – P - C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|--------|---|
| 1 | Introduce the concept of Radio Frequency Integrated system. |
| 2 | Study different types of key RF circuits including Amplifier, Switch, Mixer, Oscillator, frequency divider, Frequency doublers, Power divider and Transmission lines. |
| 3 | Learn the design trade-off of radio frequency communication systems. |
| 4 | Understand the concepts of High frequency amplifiers, Low Noise amplifiers and RF amplifiers. |

| Unit | Description | Hrs |
|------|--|-----|
| I | Wireless Principles: Introduction, A brief history of wireless systems, Non-cellular wireless applications, Shannon, Modulations & Alphabet Soup, Propagation. Passive RLC Networks: Parallel RLC Tank, Series RLC Networks, Other RLC networks, RLC Networks as impedance Transformers. (Text 1: Chapter 2, 3) | 8 |
| II | Distributed Systems: Introduction, Link between lumped and distributed regimes, Driving-point Impedance of Iterated structures, Transmission lines in more detail, Behavior of Finite – length transmission lines. (Text 1 : Chapter 6) | 8 |
| III | High frequency amplifier design: Introduction, Zeros as bandwidth Enhancers, The shunt –series amplifier, Bandwidth Enhancement with π T-Doublers, Tuned amplifiers, Neutralization and unilateralization, Cascaded amplifiers, AM – PM conversion. (Text 1: chapter 9) | 8 |
| IV | Voltage references and biasing: Introduction, Review of diode behavior, Diodes and bipolar transistors in CMOS technology, Supply –independent bias circuits, Bandgap voltage reference, Constant g_m bias. Noise: Thermal noise, Shot noise, Flicker noise, Popcorn noise, Classical two- port noise theory, Examples of noise calculations, A handy rule of thumb, Typical noise performance. (Text 1: chapter 10) | 8 |
| V | RF Power Amplifiers: Introduction, General considerations, Class A, AB, B and C power amplifier. Low noise Amplifier: Introduction, amplifiers with feedback, Noise, linearity , stability, Broad band linear amplifier design example. (Text 1: Chapter 12, Text 2: Chapter 7) | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|---|
| CO1 | Summarize the Wireless systems, RLC networks, Transmission lines, Amplifiers and Mixer. (L2) |
| CO2 | Analyze characteristics of RLC Networks: Rise time, Delay, Bandwidth and Amplifiers. (L3) |
| CO3 | Compute the parameters for designing circuit networks of High frequency amplifiers, and RF amplifiers. (L3) |
| CO4 | Differentiate the characteristics of various RF amplifiers. (L2) |

Course Articulation Matrix:

| PO/PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 2 | | | | | | | | | | | | |
| CO2 | | 3 | | | | | | | | | | | | |
| CO3 | | | 2 | | | | | | | | | | | |
| CO4 | | 3 | | 2 | | | | | | | | 1 | | |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---|---------------|-------------------------------|
| 1 | The Design of CMOS Radio Frequency Integrated Circuit | Thomas H. Lee | Cambridge, 2004, 2nd edition. |
| 2 | Radio Frequency Integrated Circuits Design | John Rogers | Artech House, 2003. |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|--|---------------------------------|--------------------------------------|
| 1 | Design of Analog CMOS Integrated Circuits, | Behzad Razavi | Tata McGraw Hill, 2005 |
| 2 | RF circuit design, theory and applications | Reinhold Ludwig, Pavel Bretchko | Pearson Asia Education edition, 2001 |

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|--|----------------|-----------------------|----------------------|
| Department: Electronics and Communication Engineering | | Semester: | 8 |
| Subject: Deep Learning | | | |
| Subject Code: | EC8PE23 | L – T – P - C: | 3 – 0 – 0 – 3 |

| Sl. No | Course Objectives |
|---------------|--|
| 1 | Study the mathematical, statistical and computational challenges of building neural networks and deep learning concepts. |
| 2 | Introduce dimensionality reduction techniques. |
| 3 | Acquire the knowledge of deep learning techniques to support real-time applications. |
| 4 | Understand the case studies of deep learning techniques. |

| Unit | Description | Hrs |
|-------------|--|------------|
| I | Linear models: Introduction to machine learning- Linear models like SVMs and Perceptron's, Logistic regression - Introduction to Neural Nets: Shallow network, Training a network: loss functions. Text-1: Sec-2.1-2.6 | 8 |
| II | Deep networks: Introduction, History of Deep Learning- A Probabilistic Theory of Deep Learning-Back propagation and regularization, batch normalization- VC Dimension and Neural Nets-Deep Shallow Networks. Text-1: Sec-3.1-3.9. | 8 |
| III | Dimensionality reduction: Introduction, Linear (PCA, LDA) and manifolds, metric learning – Auto encoders and dimensionality reduction in networks. Text-1: Sec-4.5-4.8. | 8 |
| IV | Optimization and generalization: Introduction, Optimization in deep learning– Non-convex, optimization for deep networks- Stochastic Optimization, Generalization in neural networks- Spatial Transformer Networks. Text-1: Sec-5.2-5.6. | 8 |
| V | Case study and applications: Introduction, ImageNet- Detection-Audio Wave Net- Natural Language Processing Word2Vec - Joint Detection Bioinformatics- Face Recognition- Scene Understanding-Gathering Image Captions. Text-1: Sec-6.6-6.9. | 8 |

Course Outcomes:

| Course outcome | Descriptions |
|-----------------------|---|
| CO1 | Rephrase the basics of deep learning and summarize various deep learning models. (L1) |
| CO2 | Optimize high dimensional data using reduction techniques. (L3) |
| CO3 | Analyze optimization and generalization in deep learning. (L4) |
| CO4 | Outline the deep learning applications. (L2) |

Course Articulation Matrix:

| PO/PSO CO | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 | PSO1 | PSO2 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | | | | | | | | | | | | |
| CO2 | | 2 | 2 | 2 | | | | | | | | | | |
| CO3 | | | | | | 2 | | | | | | | 2 | |
| CO4 | | | | | | 2 | | | | 2 | | | | |

Text Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---|-----------------------|----------------------------|
| 1 | Advanced Data Analysis from an Elementary Point of View | Cosma Rohilla Shalizi | PHI International, 2015. |

Reference Books:

| SI No | Text Book title | Author | Volume and Year of Edition |
|-------|---|---|----------------------------|
| 1 | Deep Learning: Methods and Applications | Deng & Yu | Tata McGraw Hill, 2013 |
| 2 | Deep Learning | Ian Goodfellow, Yoshua Bengio, Aaron Courville, | MIT Press, 2016 |
| 3 | Neural Networks and Deep Learning | Michael Nielsen | Determination Press, 2015 |

| | | | | |
|--|---------------|-----------------------|----------------------|----------|
| Department: Electronics and Communication Engineering | | | Semester: | 8 |
| Subject: Technical seminar | | | | |
| Subject Code: | EC8TS1 | L – T – P - C: | 0 – 0 – 0 – 2 | |

| Description |
|--|
| <p>1. Selection of topic/area:</p> <ul style="list-style-type: none"> Each Student shall carry out a detailed survey on the area and the topic on which they are interested to present the Technical seminar. Student are instructed to prepare the abstract of three different topics with title of the Technical seminar and submit to class teachers. Evaluation Committee members will review the abstract of the topic and suggest suitable title in relevance to recent trends in Electronics and Communication Engineering domain. Student are instructed to give a detailed presentation and justify the title of the paper with recent trends and applications. Presentation consists of Overview of the topic: Introduction, Literature Survey (minimum-06 papers related to the topic), recent trends and applications. <p>2. Evaluation Scheme: Continuous evaluation will be done by respective Guide and Evaluation Committee members based on Technical Knowledge and Competence, Communication Skills, Presentation skills (Slide preparation) and report submission.</p> |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|---|
| CO1 | Outline the recent technologies relevant to the topic selected. (L2) |
| CO2 | Interpret the impact of the technology on the society, environment and domain. (L3) |
| CO3 | Compile and present the report of the study made. (L3) |

Course Articulation Matrix:

| | P01 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | | | | 2 | 1 | 3 | | 2 | | | | | | |
| CO2 | 3 | | | 1 | 1 | 3 | | 3 | | 3 | | 3 | | |
| CO3 | | | | | | | | | | 1 | | 3 | | |

| | | | | |
|--|---------------|-----------------------|-----------------------|----------|
| Department: Electronics and Communication Engineering | | | Semester: | 8 |
| Subject: Project Phase II | | | | |
| Subject Code: | EC8PW2 | L – T – P - C: | 0 – 0 – 16 – 8 | |

| Description |
|--|
| <ol style="list-style-type: none"> 1. Each project group are instructed to demonstrate the partial outcome of the project during beginning of the final semester. 2. Each project group are instructed to meet the guide for reviewing the progress with dairy. 3. Get the observations and recommendations in the dairy from the respective Guide with signature and Submit the project dairy to Head of the department 4. After completion of the project work, each group need to make an arrangement for final demonstration at Department/Institution/Industry. 5. Final presentation includes: Introduction, Literature Survey, problem statement, motivation, objectives, proposed methodology, implementation details, Software/Hardware tools used and experimental results for fulfilling the defined objectives and conclusion of the project work. 6. Final report submission as per guidelines of Department. <p>Note: All the above activities in adherence with calendar of events of the department (Late submission will not be permitted).</p> |

Course Outcomes:

| Course outcome | Descriptions |
|----------------|---|
| CO1 | Design and Implement the work using appropriate Hardware and Software tools. (L3) |
| CO2 | Test the performance of the system with suitable data. (L3) |
| CO3 | Analyze and compare earlier results with obtained results. (L4) |

Course Articulation Matrix:

| | P01 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | | | 3 | 3 | 2 | | | 2 | | | | | 3 | |
| CO2 | | 2 | | | | 2 | 3 | | | 2 | | | | |
| CO3 | | 2 | | 2 | | | | | | | 2 | | | |

